## Chi N. Thai

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rriculum Development for a Weekend Robotics Experience Ser

# WRE Series @ UGA's GA Center

□ Middle School Students.

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#### Core Session (2 days): D1 & D2

• Foundational Robotics Knowledge using ROBOTIS PLAY700 kit.

• Autonomous Behavior & Remote Control.

#### □ Follow-up Session A (1 day): D3

• Multimedia Programming using mobile devices.

#### □ Follow-up Session B (1 day): D4

- Robotics Programming with SCRATCH 2.
- Multimedia Enhancement using SCRATCH 2.

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# PLAY 700 Plate/Rivet System





## CM-50 & TASK v.2 (Windows/iOS/Android)

2 3 4	{ Speed = 500	Instructions	A de
5 6 7	ENDLESS LOOP { WATE WHILE (	Variable	
8 9	Button = Remocon RXD	Fun	
11 12	{ CALL Forward		
14	ELSE IF ( Button == D)		
16 17 18	CALL Backward } ELSE IF ( Button == D L )	Error	
19 20 21 Sel	CALL LeftTurn ected Line : 1		



## 3 ways to program/operate robot (2)

Collaborative Behavior (with another computer):
 Using Smart Phone's tools.





### **Curriculum Development Issues**

Students have diverse backgrounds and skill levels (manual & technical):

- Core materials (structured, scaffolding & streamlined).
- Optional materials (depending on students & events on actual training day).
- Student Motivation Level (mostly High).

#### Spiral" Approach:

• Pedagogical Patterns: Advice For Educators (Bergin – 2012).

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#### D1-AM

## R+TASK Practice on "Spinning Top"

- Print & Println procedures. (Sequence of Actions)
- How to read/print NIR Sensors. (Endless Loop)
- How to use Hi-Res Timer. (Wait While Loop)
- How to turn on/off Geared Motors. (Wait While Loop)
- Use NIR Sensor Values for Motor Speed Control. (Combining Conditional & While Loop structures)
- Robot Maneuvers Programming. (Program Modularization using Function)

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D1-AM



# Reactive Control Approach (1)

Given Condition (Event) >> Appropriate Robot Action

Events/Conditions	Actions
Condition 1	Action A
Condition 2	Action B
Condition 3	Action C
Condition 4	Action B

One and Only One Condition happens at any one time

Multiple Conditions can happen at any one time

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	"Avoider	" Robot D1-PM	1
	AVOIDER uses 2 NIR Se	ensors (Left & Right).	
	Condition/Event	Action	
	No Object in Front	Bot Goes Forward	
	Object on Left	Bot Backs Right	
	Object on Right	Bot Backs Left	
	Object in Front	Backward	
	0000		
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	<b>"Avoider" Refinement (1)</b> Re-Analysis of Condition/Action Table: "Object in Front" behavior needs modifying.						
	Condition/Event	Action					
	No Object in Front	Bot Goes Forward					
	Object on Left	Bot Backs Right					
	Object on Right	Bot Backs Left					
	Object in Front	Backward + LeftBack					
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"Avoider" Re	efinement (2) D1-I	PM			
Re-Analysis of Condition/Action Table: Find DEFAULT BEHAVIOR (Going Forward). Find ESSENTIAL BEHAVIORS (Backs Right and Backs Left).					
Condition/Event	Action				
No Object in Front	Bot Goes Forward				
Object on Left	Bot Backs Right				
Object on Right	Bot Backs Left				
Object in Front	Backward + LeftBack				
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	CTION solution D2-PM				
Reactive Control Approach					
Given Condition (Event) >> Appropriate Robot Action					
Condition/Event	Action				
Car on top of Track	Car Goes Forward				
Car left of Track	Car Turns Right				
Car right of Track	Car Turns Left				
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13:10



## LineFollower\_ObstacleAvoider D2-PM (Complex Conditional Maneuver)











D1-PM



# RC\_Basics1.tskx (1)











D2-AM



#### Masking Operation to access only Wanted Bits (2)

Bit Position	9	8	7	6	5	4	3	2	1	0
Button	6	5	4	3	2	1	R	J.L	D	U
Example Data	0	0	0	1	0	0	0	1	0	0
						&				
Mask 1+2+3+4	0	0	1	1	1	1	0	0	0	0
Result from & Op	o. O	0	0	1	0	0	0	0	0	0
10 10 10	А			В			A & E	3		
	1			0			0			
	1			1			1			
	0			0			0			
	0			1			0			

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## Student 4-wheel drive design













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Feb 16-17

Mar 24-25

## **Robot Construction Skills**

BEFORE/AFTER you take this Robotics training, how would you rate your skill level in robot construction:

No. of Students	BEFORE	AFTER	
4	Low	Medium	
2	Medium	High	- 64%
1	Low	High	
2	Medium	Medium	
2	High	High	
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# **Robot Construction Skills**

BEFORE/AFTER you take this Robotics training, how would you rate your skill level in robot construction:

No. of Students	BEFORE	AFTER	
3	Low	Medium	670/
3	Medium	High	-07%
2	Medium	Medium	
1	Medium	Low	
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Feb 16-17

Mar 24-25

# Robot Programming Skills

BEFORE/AFTER you take this Robotics training, how would you rate your skill level in robotics programming:

No. of Students	BEFORE	AFTER		
3	Low	Medium	6404	
4	Medium	High	04%0	
2	Medium	Medium		
1	High	High		
1	High	Medium		
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# Robot Programming Skills

BEFORE/AFTER you take this Robotics training, how would you rate your skill level in robotics programming:

No. of Students	BEFORE	AFTER	
3	Low	Medium	]
2	Medium	High	
1	Low	High	-07 70
1	Medium	Very High	
1	Low	Low	
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